



Teacher Encounters

Planning Your Visits

19th March 2024

Webinar



Agenda

3:45 - 4:30pm

- Introduction to the project
- Who's The Greenest?
- Journeys into work
- Finding your place
- What to look for

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Teacher Encounters is Professional Development

- Focuses on improving student outcomes
- A collaboration that challenges participants
- Sustained over time

Climate Justice & Green Skills

Teacher Encounters challenges all participants to reflect on existing practice, then develop and embed new practices that seek to improve outcomes for young people.



In the West of England, Teacher Encounters focus on green skills: the values, knowledge and competences employers need to help them work towards a more just and sustainable society.

Who's The Greenest?

What is the 'greenest' subject?

Geography

Design Technology

Physics

RE

English

History

Mathematics

MFL

Biology

Chemistry

Computing

Art

PE

Food tech

Textiles

What are the 'greenest' skills?

Geography skills: e.g.

Understanding qualitative and quantitative data; using maps and graphs; writing descriptively, analytically and critically.

Design skills: e.g.

Empathy; creative thinking; visualisation; drafting; operational analysis.

Narrative skills: e.g.

Reading comprehension; following and giving instructions; persuasion; re-telling of events.

Mathematical skills: e.g.

Handling data; statistics; numerical computation; plotting graphs; arithmetic; geometry.

Science skills: e.g.

Interpret, use and evaluate data; conduct practical and investigative work; make informed judgements about science-based issues.

Psychology skills: e.g.

Ability to adapt communication style; an understanding of ethics; observation skills; critical thinking.

Who's got the 'greenest' job?

Climate scientist:

Climate scientists study changes in the Earth's climate over time and how they might affect the planet in the future.

Countryside officer:

Countryside officers manage, protect and improve the rural environment.

Member of Parliament (MP):

MPs represent people's concerns and interests in the House of Commons.

Architect:

Architects design new buildings and the spaces around them, and work on the restoration and conservation of existing buildings.

Garment technologist:

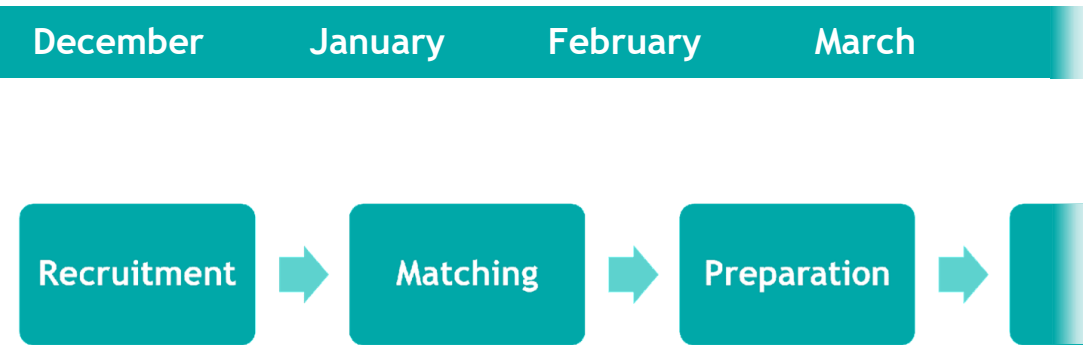
Garment technologists choose the right fabrics and designs for manufacturers to make clothes at a set cost.

Nuclear engineer:

Nuclear engineers are responsible for the safe running of nuclear power stations.

Project timeline

What Happens When?



In the Spring:

- Register
- Respond to requests for information (usually by email)
- Confirm match
- Communicate with match and arrange dates for visit and return visit



Preparation

Work through the toolkit
Prior research
Establishing outcomes

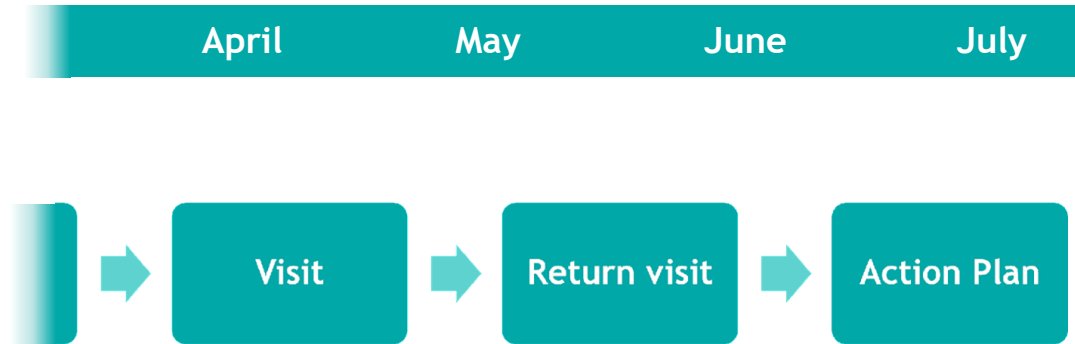
Teacher Encounters Toolkit

This document is a guide designed to help you plan successful visits and get the most out of Teacher Encounters. Use this guide as a starting point for discussions, gathering information and planning.

What Happens When?

In the Summer:

- Teacher visits business
- Confirm arrangements for school visit
- Business visits teacher
- Contribute to action plan for future engagement





Teacher Visit

Teachers take one day out of school to visit business in person.

April 24 - June 24

Visits can take place at any time that is mutually convenient to matched participants.

Employers hosting multiple teachers may want to bring them all in on one day – make it known soon which day you want this to be!

Participants should confirm dates with the project team as soon as possible after matching.



Employer Visit

Employer visits school to observe and participate in career inspiration activities.

May 24 - Jul 24

This will include:

- Activities (such as teacher observation and meetings with staff, employer encounter activities for students)
- Discussions to initiate the writing of the action plan.

Employers and teachers are responsible for arranging the date of the employer visit.



Action Plan

Feedback session on day of employer visit informs action plan for future activity.

May 24 - Jul 24

Written by the teacher in conjunction with colleagues and / or the employer.

Submitted as evidence of the impact of the Teacher Encounter

To include plans for future teacher and student employer encounters, plans for curriculum development, plus any other anticipated outputs and outcomes of the encounters process.