

Why FIRST® LEGO® League Challenge?

Impact Reports:



IET Education Impact Report 2022-2023 for Faraday Challenge and FIRST® LEGO® League



IET Education Impact Report into FIRST LEGO League 2019
(with focus on SEND, Girls in STEM and Behaviour)



FIRST® LEGO® League Global Impact Report from FIRST®



The LEGO Foundation: Closing The Skills Gap through Education Reform - Proposal Paper and Call to Action



The LEGO Foundation: White Paper on Learning Through Play

Gatsby Benchmark 6 - Experiences of the Workplace:

<https://www.gatsbybenchmarks.org.uk/guide-to-gatsby-benchmark-6/>

A number of FIRST® LEGO® League Challenge tournaments happen in workplaces that have strong connections to growth sectors in the regional economy. Many of the adults involved in mentoring, judging and refereeing are volunteers who work in these host workplaces, or are STEM Ambassadors.

By preparing for and taking part in FIRST® LEGO® League Challenge tournaments in these settings, participants get a meaningful experience of the workplace, with time to prepare and reflect, and multiple opportunities to receive feedback on their work.



As part of a structured, progressive whole school careers programme, participation in the FIRST® LEGO® League Challenge can improve participants' career readiness and employability. Their experience can help them to make better informed career choices when the time comes.